

## **THE WORKSHOP**

## **COLLABORATIVE ACTIVITY – TEACHERS' CORNER**

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Hello! Do you know that you are the future? So you can offer your advice now in the present!

A STUDENT CAN BE MASTER!





Are you ready to be a TEACHER and help Pinocchio be attracted by a nice school? First form a team, choose a colour for it and a leader. Announce your decisions in the GENERAL PLAN.

LET'S TURN OUR SCHOOL INTO A KNOWLEDGE ADVENTURE! LET'S FIND NEW IDEAS FOR CLASSES, NEW WAYS OF LEARNING AND THE PERFECT TYPE OF STUDENT OR TEACHER.





# FAMOUS TEACHERS



Mr. Crocker – The Fairly OddParents



Mr. Ratburn - Arthur



Miss Valerie – The Magic School Bus



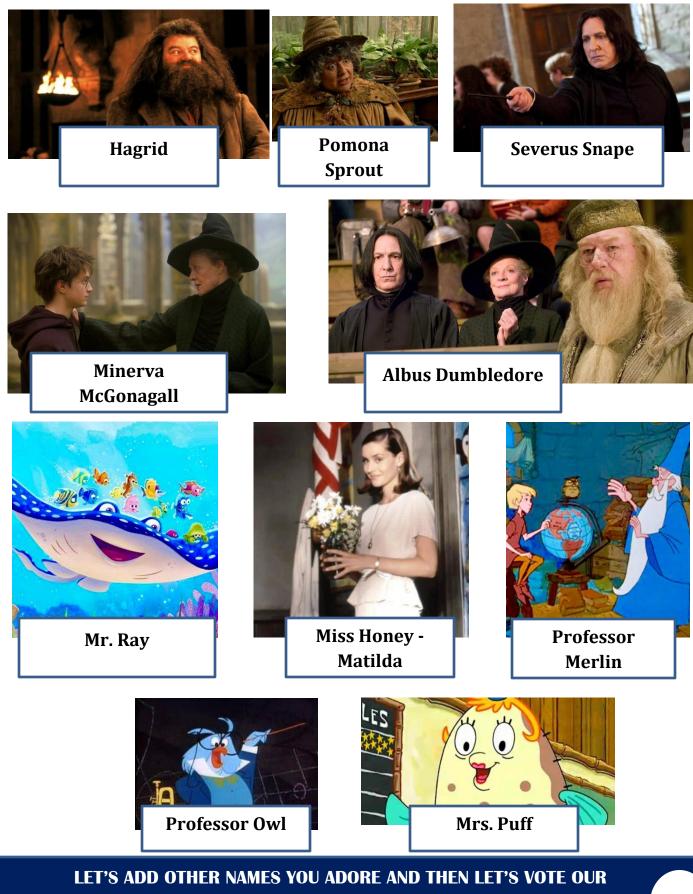
Ms. Keane – The Powerfuff girls



Miss Simian – The Amazing World of Gumball



**Miss Othmar - Peanuts** 



**FAVOURITE TEACHER!** 





NICHOLAS LOWINGER 2015 YOUTH AWARD Nicholas is an American student who had a brilliant idea. He wanted to help very poor colleagues at school by donating shoes. He started the GOTTA HAVE SOLE FOUNDATION to provide new footwear to children in homeless shelters in the U.S.



Nicholas hopes that children will feel more confident about themselves because they have new shoes to call their own, and that they will have the same opportunities afforded to them as their peers.



### MICHAEL KEARNEY

# the world's youngest university graduate at the age of ten

- High school diploma from San Marin High School, 1990 age 6
- Associate degree from Santa Rosa Junior College age 8
- Anthropology degree from University of South Alabama, 1994 age 10
- Guinness World Record for world's youngest college graduate age 10
- Master's degree in chemistry, Middle Tennessee State University age 14
- Master's degree in computer science, Vanderbilt University age 18
- Ph.D in Chemistry, Middle Tennessee University age 22
- Teaching Assistant

In October 2006, Kearney became a finalist on the trivia-andpuzzle game Gold Rush, winning \$100,000. In November 2006, in front of a national audience on Entertainment Tonight, he went on to win the grand prize of an additional \$1 million.

#### Kim Ung-Yong

This South Korean prodigy was recognized by the Guinness World Records as the person with the highest IQ in the world, with a score of 210. He was able to read in Korean, Japanese, German, and English by the age of four and is fluent in those languages, as well as French, Spanish, and Chinese.





#### **AKRIT JASWAL**

This Indian child prodigy was only seven years old when he performed his first surgery, and by the age of 12, he was a medical student at Chandigarh College. He is considered one of the smartest children in the world and has an IQ of 146.

#### **RUTH LAWRENCE**

This British mathematician was a child prodigy who entered the University of Oxford at the age of 12. She completed her PhD at the age of 17 and became the youngest person ever to receive a doctorate from the university



### ARE THERE ANY PRODIGY CHILDREN IN YOUR COUNTRIES, TOO? LET'S TALK ABOUT THEM IN THE GENERAL PLAN OF OUR PROJECT!

3



#### WOLFGANG AMADEUS MOZART

The Austrian-born wunderkind first took up the harpsichord when he was just 3 years old. He composed his first piece of published music at age 5, and by his teen years, he had already written several concertos, sonatas, operas and symphonies. Mozart and his sister Maria Anna—herself a musical prodigy traveled widely through Europe exhibiting their talents in royal courts and public concerts. From Bavaria to Paris, audiences marveled at the boy wonder's ability to improvise and play the piano blindfolded or with one hand crossed over the other.





#### Ørestad Gymnasium, Denmark

Built as a glass cube, the school lacks traditional classrooms. Instead, there are open spaces where students can communicate with each other and attend any classes. This atmosphere helps children to be more open and to choose what really suits them.

At Ørestad Gymnasium they teach subjects such as: media, biology, science and music.

#### Green School, Indonesia

The idea for the Green School came to entrepreneurs John and Cynthia Hardy in 2006. They were deeply influenced by the film An Inconvenient Truth about global warming. The construction of the green school was completed after two years.

The mission of the school is to teach children the principles of sustainability. The classrooms here are built of bamboo, and environmentally friendly materials are used in the lessons. There are no walls.





#### Quest to Learn School, USA

Quest to Learn was founded in 2009. The mission of the school is to use modern technologies in teaching children. The local teachers believe that using games in the curriculum increases the students interest and better prepares them to cope with the complexities of the modern world.

The founders of the school highlight several principles of game-based learning:

- everyone is a participant

— there is a constant challenge, a need to solve a problem

- experiential learning
- constant feedback
- failure is an opportunity to learn.





#### Innova Schools, Peru

Here students are free to choose their own subjects: instead of lectures, there are open discussions, and students get their theoretical knowledge from online resources. A special feature is The Innovation Program. At the beginning of each semester, teachers ask one question, such as: How can we improve the health of our community? Over the next months, students find ideas, discuss, look for options to improve the situation, and at the end, make a joint decision.

#### HORACE MANN ELEMENTARY SCHOOL in northwest Washington D.C

- Large studios have big roll-up doors and share common space and quiet small group rooms.
- An outdoor classroom centered in the school garden engages students to think deeply about the natural systems.
- Leader in Me program to empower student leadership.





### **Makoko Floating School**

It is a floating school on water in Lagos, Nigeria. The Makoko Floating School is a triangular, three story floating building that 1000 square feet. It is a space for communal learning for the local kids in the neighbourhood. The schools main aim is to generate sustainable, ecological, alternative building systems and urban water cultures for the teeming population of Africa's coastal regions. The classrooms are surrounded by green space for and the roof is where they have their open air classroom. The Architects added strategies to make the school sustainable by having PV cells on the roof to catch rainwater. The school's base is made to float from a base of typical plastic barrels. This system is useful because it floats and also because the barrels on the outer edges can be used to store excess rainwater.



#### Think Global School

The school started in 2010 after the founder decided to create a school which can incorporate travel, cultural immersion and empathy in its curriculum.

Students get to learn through travel so they are a community of worldschoolers.

Each day at Think Global is never the same. Because they are on the go traveling students have a wide variety of schedules and learn to adapt and be flexible. Students get to try new things, new food and stay at different places. Accommodation ranges too throughout the years. One day you might be in a bungalow in the jungle and another you might find yourself in an apartment in the city. Students are close with their teachers and staff, after spending 3 years together they are pretty much family!

#### Big Picture Learning Rhode Island

The students at the schools are each part of a small learning community of 15 students called an advisory. Each advisory has an advisor which is a teacher that works closely with the group and help students make their own personalized learning. Families are also actively involved in their students education at Big Picture Learning. They help shape the student's learning plan and are part of the school community. Each student also has a mentor where they work closely with, learning in a real world setting.



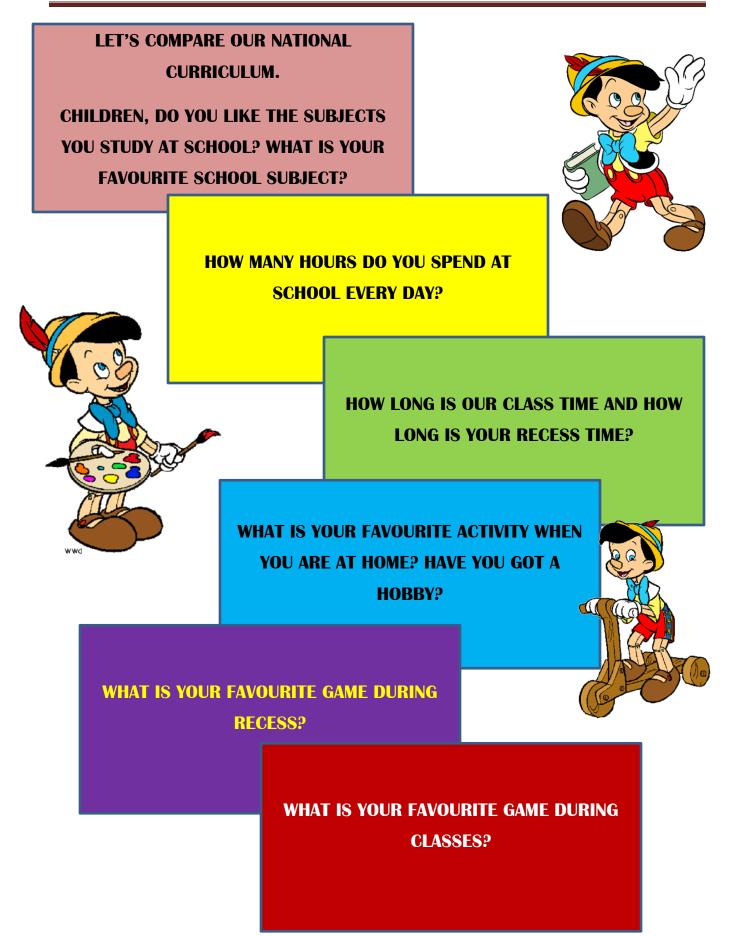
### WHICH OF THESE SCHOOLS WOULD BE GOOD FOR PINOCCHIO? BUT FOR YOU?

4



#### Saunalathi School, the school of happiness

The Saunalathi School is in the city of Espoo, Finland. It was built on the concept that the environment has a great influence on children's learning and happiness. The architects who built it created open, airy, spacious, and bright spaces. The interior and exterior decorations were created by architects with natural materials to create a warm and welcoming atmosphere. In the areas where children play and relax, the walls are in bright colours, and each classroom has different colours so as not to lose and confuse the younger pupils. All areas of the structure are connected to each other. The windows overlooking the street allow students to connect and look out on the real world.



#### LET'S PLAY 'THE TEACHER AND THE STUDENTS' GAME.

Imagine you are a teacher. Try to teach something to your colleagues: a song, a poem, something nice about nature or even a Maths problem. Did you like being a teacher? Did your colleagues like your lesson?

### **LET'S VOTE!**

Let's play another game. Encircle your favourite symbol from the following. They are symbols of our classes everyday.

#### **CHOOSE ONLY ONE!**

#### In the end we will have a common favourite subject at school!





This is my photo at 6 years old. I started school and I felt unhappy to leave my home but I was sooo happy to be with my teachers and my colleagues.

If I were 6 years old again, I would like to study gardening and cooking at school.

What about you? What are your favourite subjects at school? What would you like to change? Encourage Pinocchio to go back to school.

5

Write your ideas in the GENERAL PLAN.

I would like to learn about birds and honey and butterflies.

Why is the sky so blue?

Why do the birds leave in autumn? Where do they go?

