









Group mobility of school students

Hosting school: Orokieta Herri Eskola,

Zarautz, Basque country

24th – 30th April 2023



Travel to Zarautz

Participants: 5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 24 2023

Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To know the direction

To be able to orientate themselves at the airport/train /bus station

To obey the rules of good behaviour in public transport

Description: Slovak students started the journey according to their plans, there was no delay or cancellation of plane/train/bus. Students had their travel tickets in their mobiles and they had to check in themselves and go through controls. They all did it well without any problems. The journey was long but very pleasant. They talked a lot, took pictures and looked forward to new friends and host families. In Frankfurt, during the 4-hour stopover, they behave well and well orientated themselves at the airport. In Bilbao, they too the bus for Zarautz, and met the hosting families at the meeting point. Host families and teachers were waiting for them at the bus stop near the school. The welcome was very warm and nice. Thanks to former communication the pairs found themselves quite easily.

Results: The students interacted with each other, mixing the different countries. The first moments were a bit shy but later they chatted and got to know each other better. We hoped that this experience will show them the advantages of Erasmus+ for students and schools too.

Travel to Zarautz





























Welcome to Orokieta and guided tour around school

Participants:5 students from Slovakia, 5 students from Basque country, and their accompanying teachers

Date: April 25 2023

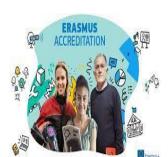
Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To learn about the new school and school system

To develop communication skills

To improve their foreign language skills

To learn about the Basque traditions

Description: In the morning students gathered in the school with their hosts. After exchanging first impressions of new stay in host families with each other and with teachers , we gathered in the school yard and we met other teachers and members of school board and parents council. The principal and the representative of parents council introduced the school and welcomed us all. We took the picture together. They both stressed the importance of joining the Erasmus+ programme, mobilities, and the role of teachers and parents in international exchanges and cooperation. Then students went to the gym, where they could watch a drummer and a whistler who accompanied the singers and dancers. They prepared a ribbon dance around a pole and traditional songs. It was very nice and unusual to see such dancing for Slovak students. Then we went to see the parts of the school. They visited the garden, where students plant the vegetables and fruits, the classrooms, athe school radio and kindergarten classes. They also visited a special classroom where kids develop their 5 senses (sight, taste, feel, hearing, smell).

Results: It was a nice moment when Basque students shared part if their culture with international students. The students took pictures and notes for their diaries. Senses room and the school radio were the top places to visit.

Welcome to Orokieta







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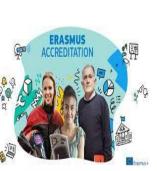


















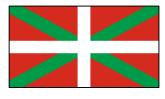


Games to know each other

Participants:5 students from Slovakia, 25 students from Basque country, and their accompanying teachers

Date: April 25 2023

Place: Zarautz, Basque country





Nr of students: 30 students









Aims and skills targeted:

To develop teambuilding

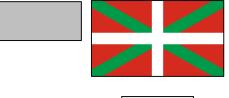
To improve communication skills

To learn the games and kids plays in hosting school

Description: After the tour around the school students gathered first in a classroom, then in the school yard where they played several games. The teacher explained the rules and they could play together with other Basque students. The point of the game was to get to know each other and build relationships among students. The first game was called Blender: students danced to the rhythm of the music. When the music stopped, the facilitator mentioned a characteristic. The students were grouped according to this characteristic. For example: the apartment you live in, your favorite color..., the second game was called *Safriduo*: Chairs were arranged in a U-shape for all the students. When the music stopped, the facilitator showed a drawing with a posture that the students had to reproduce on the chair. The last game was called the Birthday bridge: Chairs were arranged randomly throughout the class. One chair more than the number of students. Each student stood on a chair. Without touching the floor they had to move until they were arranged according to the order of birthday.

Results: To see students put effort in taking part and cooperating was very good. They had fun and could communicate in English. They remembered the names of each other and used basic language skills.

Games to know each other

















Project work – how to plan a project

Participants: 5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 25 2023

Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To learn how to start the project work

To set the objectives and steps

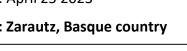
To take decisions and cooperate in pairs and groups

To develop communication skills and critical thinking

Description: Students gathered in a special classroom designed for project work. This is a STEAM classroom. Students were sitting in front of a screen where teacher had the material for them. She explained them the main aim of their work. And main 4 steps: THINK, DESIGN, MAKE, PRESENT. Teacher gave each pair the project sheet where they could take notes and prepare the draft of their project.

They chose the topic which was REALIA of Basque country. Each of 5 pairs chose one subtopic. They were: famous people, food, sports, traditions, and geography. Students then used their laptops and started the search. They used google translator if needed. They were looking for some basic information and pictures. The teacher stressed the importance of copyright and how they could use free online pics.

Results: Students liked the idea and they started to work eagerly. After the certain time they had the main clues and draft for their next work the following day.



Project work – how to plan a project









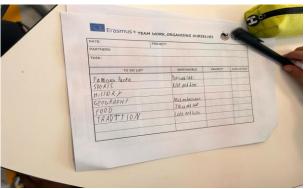


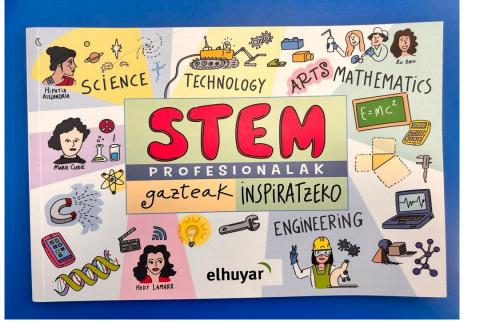
















Activities at the beach

Participants:5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

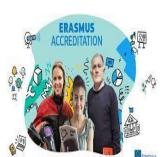
Date: April 25 2023

Place: Zarautz, Basque country

Nr of students: 10 students









Aims and skills targeted:

To spend time with their pairs doing their favourite activities

To practice English language

To develop financial literacy while buying snacks at the beach themselves

To know the habits of their hosts

Description: After school students spent time with their hosts. They went to the beach and enjoyed the company of parents too. They sunbathed, went fishing or played at the beach. Boys went sailing too. They spent time chatting and talking a lot. They experienced new things and enjoyed the food they could try at the beach too. They learned how to be responsible and behave in such way that they didn't cause any trouble. They could buy things such as fast food or sweets or ice cream in nearby restaurants and bistro. Boys could try jumping into the sea from high molo. They had neopreno swimsuits and practices their swimming skills too. Girls went home by bikes which was a new experience for them, to follow the traffic rules in a big city.

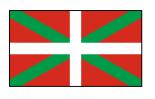
Results: Every afternoon spent with host gave Slovak students the opportunity to learn and experience something new. The positive impact could be seen in their enthusiasm and discussions. They took a lot of pictures to share with their families.



Activities at the beach



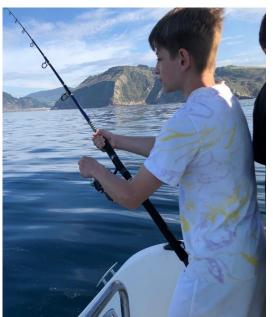




















Radio interview

Participants:5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 26 2023

Place: Zarautz, Basque country

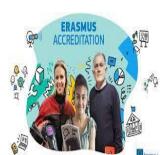


Nr of students: 10 students











Aims and skills targeted:

To develop communication skills

To learn how to prepare a radio programme

To participate in live broadcast

To observe the work of teachers and students in a broadcasting studio

To improve presentation skills

Description: Before the mobility Basque teacher and students prepared the radio programme questionnaire for Slovak students. They had 10 questions to answer about their school, their free time, activities in school, Erasmus, Green school activities etc. This was the part of blended mobility activities. Each student prepared a profile about themselves and exchanged them with their pair. During the mobility we gathered in a school recording studio (radio) where students took part in a live programme named Orokieta Irratia. This programme is prepared on regular basis and it is broadcasted not only in school but also in a town. Reporters (2 students) introduced the Slovak kids and then one by one they answered their questions. Of course, first they had a short reharsal, how to speak to microphone, how to use headphones etc.

Results: Not only students but also Slovak teachers could find inspiration in this activity. This was really interesting to see how things can be done in an interactive way and to present the Erasmus+ programme and students themselves. Thank you for this experience.

Radio interview





























Treasure hunt

Participants: 5 students from Slovakia, 25 students from Basque

country, and their accompanying teachers

Date: April 26 2023

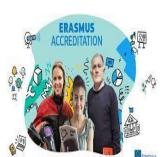
Place: Zarautz, Basque country



Nr of students: 30 students









Aims and skills targeted:

To know the surrounding areas of the city

To follow the tourist signs

To work as team and cooperate

To find the geographical location according to given hints

Description: The next activity of the day was orienteering in the town and its surrounding. Teacher Carlos and Xavier prepared the activity for students. They went to the city centre, where Carlos gave them the maps and instructions. They were divided into 5 groups of 6 students. The first stop was at the Tourist information centre, where Carlos showed the students the first hint. Their task was to get to the viewpoint according to the map and clues. Students left and teachers moved to the next stop. Some groups found the way easily, others needed more time. Slowly we all moved to the Vista Alegre viewpoint. We followed ancient Roman road to the top of the hill. From there we could see the whole city and the beach. The weather was great and students were proud of being able to follow the hints to find the treasure – Vista alegre place. After the activity, each student got a sweet reward for their effort – a lollipop.

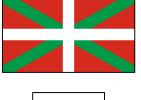
Results: This activity was aimed at geographical and historical facts of the city, on the way to and from the Vista alegre, students could learn a lot from educative boards along the paths – about plants, animals, history and geography.

Treasure hunt



































Erasmus+

Project work – how to deal with all the information

Participants:5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 26 2023

Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To search for information

To select the most important facts

To develop critical thinking

To improve language skills

To improve digital skills

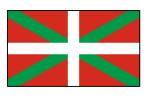
Description: The next part of the project work was to select and choose the most relevant information and process it into powerpoint presentation or Word document. They also prepared the headlines about their topic. They developed their critical thinking and creativity at the same time. Teacher was there to support them and monitor their work. The classroom is designed in a way that students can choose where they want to sit and work to feel comfortable. They could work on their own ideas and at their own ease. Those who were ready with their texts, could consult them with the teacher and practise the presentation, e.g. pronunciation and spelling of words. When students made the posters with headlines, they took pictures.

Results: Some pairs worked faster than others, but it didn't cause any problem. Students concentrated on their work, asked questions and also discussed with their teacher about relevance of their information. They were ready to support their ideas with pictures or videos. Working in international pairs made them more self-confident and responsible for final output.

Project work – how to deal with all the information











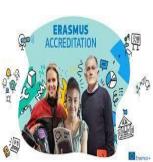














Energy tour

Participants: 5 students from Slovakia, 25 students from Basque country, and their accompanying teachers

Date: April 27 2023

Place: Zarautz, Basque country





Nr of students:

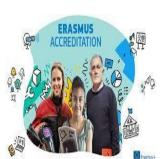














Aims and skills targeted:

To learn about green possibilities in the town

To become active citizens by taking action and initiative

To be aware of the importance of environmental protection

To develop critical thinking

Description: This was another outdoor activity. Orokieta school cooperates with local professional who educated students about sustainability and green way of life in their town. The students gathered in front of school and went on a walk around school. They had several stops – in a shop, in a local company, in a park, etc. The lecturer explained then the main issues that the town has to deal with to become more green and environment- friendly. Sustainable development is one of the town objectives. Students could see many examples around them, how the sustainability and environmental protection can be supported and developed. They could ask questions and see concrete ideas around them. Then in the school yard they discussed about how school can be more green and how students themselves can contribute to save energy and protect the planet.

Results: The activity was a good way to show students how to become active citizens and how to start from small steps to big issues. To initiative and take action is not that difficult, the most difficult thing is to start and be motivated.

Energy tour









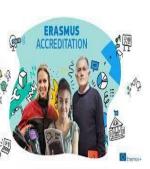




IKAS KOMUNITATE ERALDATZAILEA









PE on the beach - games

Participants:5 students from Slovakia, 25 students from Basque country, and their accompanying teachers

Date: April 27 2023

Place: Zarautz, Basque country



Nr of students: 30 students









Aims and skills targeted:

To learn popular games their hosts play

To understand the rules of the game in English

To follow the rules of fair play

To support healthy lifestyle and well-being

Description: The activity, which Slovak students liked the most were outdoor activities, especially on the beach. The joy of being by the sea was irreplaceable. Whole class and Slovak students gathered in the school yard and went to the beach. The teachers prepared for them 4 beach games. They were: *Catch the T-shirt, Brilet, Zapi zuri, Harrapaketan*.

First, the students sat down and teacher explained them the rules in English. Then they divided into teams or pairs or played as individuals. The teachers had balls, scarfs, ropes, and other PE supplies. Students could discuss in English or in native languages. They followed the rules and had a lot of fun. Slovak students were familiar with some of the games as they were similar to ones they played during their PE lessons.

Results: The time spent at the beach was really good for students well being and healthy lifestyle. They ran, jumped, skipped and enjoyed the fresh air and sunny weather. They learned some new words from sport vocabulary and used the language actively. Some students were more competitive than others.

PE on the beach – games



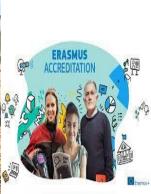












Andrej Sládkovič primary school e**Slíač**

> IKAS KOMUNITATE ERALDATZAILEA



Erasmus+

Project work - presentation

Participants: 5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 27 2023

Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To develop digital skills in recording video

To know how to use Chroma

To cooperate in teams to create final product

To improve presentation and language skills

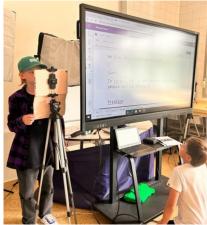
Description: The final part of the project work was to record the information and prepare the video. Teacher helped students to upload the materials into the laptop and show them on screen. Students went to school recording studio and become directors and reporters. They used the clapper to start the recording, and they had to record the videos themselves. They learned very new skills in this activity. The directors had to concentrate on camera – to have good quality, reporters had to concentrate on their voice quality and volume to make good reportages. It was also very important not to touch the green background behind them, so that it didn't appear in final video. When this was ready, the teacher helped them to connect their recording and powerpoint presentations into one final product. This was done by Chorma app.

Results: For Slovak students this was a new experience. They worked on such project for the first time and they could practice their English. As part of blended mobility this video was finalised at school and shared among the classmates in both partner school and students shared the relia of Basque country prepared by students.

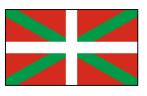
Project work – presentation





















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Erasmus+

Train to San Sebastian – we are green

Participants: 5 students from Slovakia, 75 students from Basque

country, and their accompanying teachers

Date: April 28 2023

Place: Zarautz, Basque country

Nr of students: 80 students









Aims and skills targeted:

To support sustainability by using public transport

To follow basic rules of behaviour in public places not to disturd other travellers

To follow the plan and timetable

Description: It is not very common to use public transport in Erasmus mobilities. So it is always a good way to teach students how to support green way life. On the way to San Sebastian teachers decided to use the train to get there instead of renting a coach. Students went to train station and checked the train times. When the train came they all got in, found the place and the journey started. The students had to behave well in the train, not to disturb other passengers. They could observe the area from Zarautz zo San Sebastian. They learned about part of San Sebastian, where we traveled to – Amara. The journey took about 20 minutes. After we had got out of train the students followed the directions to get out of train station.

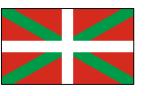
Results: Public transport in Basque country is well organised and it gave us the opportunity to visit one of the well-known cities in north of Spain. They could observe the beauty of countryside more than if we arranged a coach (it would use highway and it is not so good for that).



Train to San Sebastian – we are green









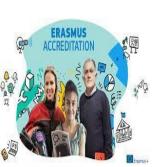




IKAS KOMUNITATE ERALDATZAILEA









Hiking to Mount Urgull

Participants: 5 students from Slovakia, 75 students from Basque country, and their accompanying teachers

Date: April 28 2023

Place: Zarautz, Basque country



80 students









Aims and skills targeted:

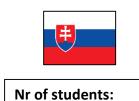
To know the place historically and geographically important

To protect the nature by using the tourist paths

To support healthy lifestyle and well-being

Description: The first activity in San Sebastian was a hiking trip to Urgull Hill. It is located at the end of La Concha Bay, watching the Old city quarter. It is one of the 3 major lungs of the city. A natural area with calm atmosphere, greenery and culture with panoramic views. In the past, the area was converted into a military fortress in the 12th century and its walls were subject to attacks throughout the years. Students could see fortifications and part of the wall that once surrounded Donostia. On top they could observe the Statue of Jesus (Sagrado Corazón) which is more than 24 m high, and cannons of the Castillo de la Mota. From the viewpoints they could observe the island in the middle of the bay, and on the other side they could see surrounding hills and beaches.

Results: Students had a wonderful time outdoor, they followed the path signs and came to the summit easily with only a few stops. Then they had some free time and they had snacks and drinks. After they played some games – e.g. counted the number of cannons around the fortress or looking for the writings on the walls.



Hiking to Urgul hill























Teambuilding activities

Participants:5 students from Slovakia, 75 students from Basque country, and their accompanying teachers

Date: April 28 2023

Place: Zarautz, Basque country



Nr of students: 80 students









Aims and skills targeted:

To improve interpersonal skills and relations

To learn outdoor

To develop cultural awareness

Description: After the activities on Mount Urgull students went down to a nearby school yard. There they had lunch and then they had some team building activities. They could see how a typical Basque game called Basque pelota is played. Their hosts explained the Slovaks the rules of the game: Pelota mano, which means handball, is a type of pelota vasca (Basque ball) that is based on players whacking a hard ball against a wall, called a fronton, with little more than their hands. The game is played throughout the Basque Country by young and old alike and has a large following of both players and spectators. You do not need any equipment that's why it is so popular around the country. The game can be played singles or doubles (like in tennis). Then students played football or just chatted in groups to socialize. The good point was they were interacting in international groups, which was impact for them. The snacks they had were also examples of typical kids snacks, som Slovak kids could compare what they usually have for snack or lunch.

Results: After the time spent in the school yard of a private school, kids went back to train station. They had a valuable time together and learned a lot from each other.

Teambuilding activities























Cultural trip to the Old town Donostia

Participants: 5 students from Slovakia, 75 students from Basque

country, and their accompanying teachers

Date: April 28 2023

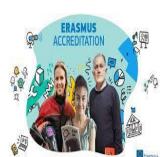
Place: Zarautz, Basque country



Nr of students: 80 students









Aims and skills targeted:

To improve knowledge in history of the city and sightseeing places

To learn to protect cultural heritage of the

To develop cultural awareness

Description: On the way back to Amara train station students could admire the beauty of the Old town (Parte Vieja) in San Sebastian. The narrow streets full of lively atmosphere (shops, souvenirs, restaurants...), full of tourists. Students had a short excursion through the streets and visited some sights: The Plaza de la Constitution, The Basilica of St Mary in Baroque style, the Cathedral del Buen Pastor – the biggest religious building in San Sebastián, part of cultural heritage. Students learned some basic facts about the places and about their cultural importance. They took pictures. Then they went through some nearby streets, tasted the icecream and enjoyed the views at the sea and sand artists. At the end they all took a group picture and jumped (as a tradition on every Erasmus mobility).

Results: Students had a rich day in emotions and knowledge. They learned a lot about culture, history, geography and everyday life. They spent time together and interacted a lot. They improved their interpersonal skills and communication skills too.

Cultural trip to the Old town Donostia

























Certificates

Participants:5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 29 2023

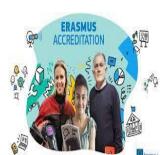
Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To be proud member of Erasmus international family

To be active European citizens

To understand the importance of Erasmus foreign mobilities and hosting

Description: Every mobility finishes with the certification ceremony. We all gathered in a classroom where the principal and her deputies prepared the certificates for all participants of the mobility week. First the principal evaluated the whole week, the activities, behaviour and participation of the students in activities. Each participant came in front of the class and before receiving the certificate each of them expressed their feelings of the week. They could use a sentence or 3-4 words. They could say what they were grateful for, what they liked what they learned, etc. Each student was able to say their main ideas and they all expressed their satisfaction with the week activities. Then teachers stressed the importance on international cooperation between schools and expressed the the wish to work together in the future too. The final group photo was taken.

Results: Erasmus is a good way to enrich our lives and open our minds to be tolerant, to respect others and understand the importance of diversity among us.

Certificates



























Family day

Participants: 5 students from Slovakia, 5 students from Basque

country, and their accompanying teachers

Date: April 29 2023

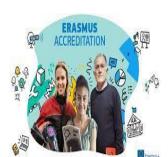
Place: Zarautz, Basque country



Nr of students: 10 students









Aims and skills targeted:

To support the intercultural relationships

To know favourite places of interest of host families

To integrate into their lifestyles

To share good experience and friendship

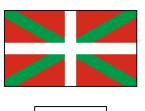
Description: On the last day, students spent their day with host families. They had a great and rich programme with them. Some students stayed home and had picnic and played games, others went to nature for a walk, or they visited some sights or interesting places. They visited the fun park in Donostia, on the Mount Igueldo, the Comb of the wind, aquarium in San Sebastian and other places. They met together and spent time in groups too. For students it was a chance to experience more of Basque culture and habits, and they learned more about the host country. Their trips and activities supported them in interaction, interpersonal skills, their own responsibility and self-reliance too. They communicated in English which was very good for them too.

Results: Host families play irreplaceable role in international mobilities, and are good for developing relationships and friendships among students.

Family day





























Erasmus+

